Name and Surname	:		
Grade/Class	:	12/	Mathematics Teacher:

Hudson Park High School



GRADE 12 MATHEMATICS June Paper 1

Marks

150

Time

: 3 hours

Examiner: SLT

Date

: June 2018

Moderator(s)

: FRD and PHL

INSTRUCTIONS

- 1. Illegible work, in the opinion of the marker, will earn zero marks.
- 2. Number your answers clearly and accurately, exactly as they appear on the question paper.
- 3. <u>NB</u> Leave <u>2 lines</u> open between each of your answers.
 - Start each new QUESTION at the top of a new page.
- 4. NB Fill in the details requested on the front of this Question Paper.
 - Detach the Answer Sheet for Question 7 and fill in the details requested on it.
 - o Do not staple your Question Paper and Answer Pages together.
- 5. Employ relevant formulae and show all working out. Answers alone may not be awarded full marks.
- 6. (Non-programmable and non-graphical) Calculators may be used, unless their usage is specifically prohibited.
- 7. Round off answers to 2 decimal places, where necessary, unless instructed otherwise.
- 8. If (Euclidean) Geometric statements are made, reasons must be stated appropriately.

1.1. Solve for x:

1.1.1.
$$x^2 = 3x$$
 (2)

1.1.2.
$$2x = \frac{7}{x-3}$$
 (4)

1.1.3.
$$0 < 6x^2 - 7x - 3$$
 (3)

1.1.4.
$$2.\sqrt{3-x} - 24 = 3x$$
 (5)

1.1.5.
$$6x^{-\frac{4}{3}} + 7x^{-\frac{2}{3}} - 24 = 0$$
 (6)

1.1.6.
$$4^{x-1} + 2^{2x} = 5.\sqrt[3]{2}$$
 (without the use of a calculator) (5)

1.2. Solve for x and y:

$$y^2 - 2yx - x^2 = 31$$
 and $2y - x = 11$ (6)

1.3. Discuss the nature of the roots of:

$$k^2 x^2 - 4 = kx - x^2$$

where
$$k \in \mathbb{R}$$
.

1.4. Without the use of a calculator, simplify fully:

$$\frac{\sqrt{27} - 5.\sqrt{243}}{\sqrt{15}}$$

leaving your answer with a rational denominator. (5)

[40]

2.1. Given the arithmetic series:

$$(x + 1) + (-2x - 8) + (3 - x) + \dots = 15476$$

- 2.1.1. Calculate the value of x, showing that it will be -5.
- 2.1.2. Hence, determine the number of terms in the given arithmetic series. (6)
- 2.2. The 88^{th} term of a quadratic sequence is -23647. The general term of the first differences is given by -6n-8.
 - 2.2.1. Write down the first three first differences of the quadratic sequence. (1)
 - 2.2.2. Hence, determine an expression for the general term of the quadratic sequence. (4)
- 2.3. Given: $\frac{1}{6} + \frac{5}{42} + \frac{5}{56} + \frac{5}{72} + \dots$

For this series, determine:

2.3.1.
$$S_1, S_2 \text{ and } S_3$$
 (1)

2.3.2. Hence, an expression for S_n , the sum of the first *n*-terms of the series. (2)

[16]

3.1.1. Prove that the sum of the first n-terms of a geometric series whose first term is a and having a common ratio of r, is given by:

$$S_n = \frac{a(r^n - 1)}{r - 1} \tag{4}$$

3.1.2. Evaluate:
$$\sum_{k=3}^{14} 10. \left(-\frac{3}{2}\right)^{2-k}$$
 (5)

3.2. Given the converging infinite geometric series:

$$\frac{1-2x}{3} + \frac{1-4x+4x^2}{9} + \frac{(1-2x)^3}{27} + \dots$$

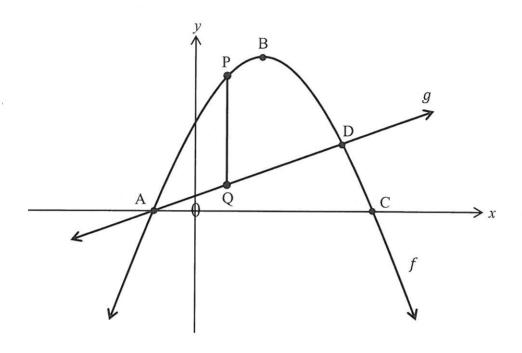
- 3.2.1. Determine an expression for r, the common ratio of the series, in terms of x. (1)
- 3.2.2. Hence, determine the values of x for which the series will converge. (4)
- 3.2.3. Now, if $x = -\frac{1}{2}$ determine S_{∞} .

[17]

4. The graphs of f and g have the defining equations of

$$f(x) = -2(x-1)^2 + 18$$
 and $g(x) = 2x + 4$

PQ is a vertical line whose x value lies between the x values of points A and D. B is the turning point of f.



4.1. Determine the coordinates of:

4.2. Calculate the maximum length of PQ. (4)

4.3. Solve for x:

$$4.3.1. \quad \frac{2x+4}{-2(x-1)^2+18} \le 0 \tag{2}$$

4.3.2.
$$x. f(x) \ge 0$$
 (2)

4.4. Calculate the average gradient of
$$f$$
 between $x = -3$ and $x = 6$. (3)

4.5. Now, consider the inverse of f, $y = f^{-1}(x)$.

4.5.1. State the coordinates of the turning point of
$$f^{-1}$$
. (1)

4.5.2. Will
$$f^{-1}$$
 be a function? (1)

[23]

5. Given: $f(x) = \frac{7 - 5x}{x - 2}$

5.1. Show that
$$f$$
 can be written as: $f(x) = -\frac{3}{x-2} - 5$ (2)

- 5.2. State the range of f. (1)
- 5.3. Sketch the graph of f. All *relevant* details must be shown on the graph. (5)

[8]

QUESTION 6

6.1. Determine the coordinates of A', the reflection of A(-7; 2) in the line y = -x + 4.

6.2. The graph of $g(x) = \frac{a}{x+p} + q$ has the following axes of symmetry:

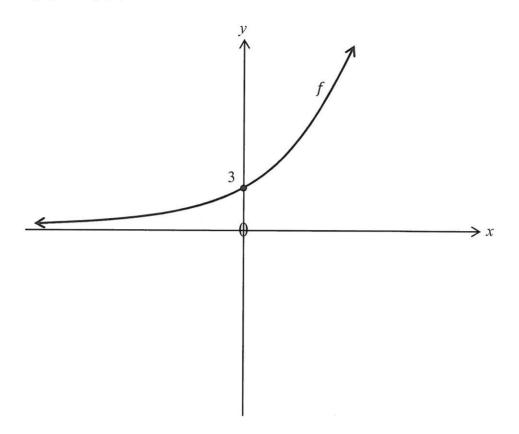
$$y = -x - 4 \quad \text{and} \quad y = x + 3$$

Calculate the values of p and q. (3)

[5]

USE THE ANSWER SHEET PROVIDED

7. The graph of $f(x) = a \cdot 2^x$ is shown below:



- 7.1. Determine the value of a. (1)
- 7.2. On the axes given on the provided answer sheet, sketch:

7.2.1.
$$y = x$$
 (accurately), and (2)

7.2.2.
$$f^{-1}$$
, the inverse of f . (2)

7.3. State the domain of
$$f^{-1}$$
. (1)

7.4. Determine the equation of
$$f^{-1}$$
 in y-form. (2)

- 7.5. If f were translated
 - 5 units vertically downwards, and
 - 4 units horizontally to the left

to become g, state the equation of g in y-form. (2)

[10]

8.1. How many months will it take for an investment of R 5 000 to grow into R 6 522,25 in an account that earns compound interest of 8 % per annum compounded monthly?

(4)

8.2. A vehicle depreciates by a third of its value in 10 years, according to the diminishing balance method. Calculate the rate of depreciation. Leave your answer as a percentage.

(4)

8.3. Convert a nominal interest rate of 7,5 % per annum compounded quarterly to an effective annual interest rate. Leave your answer as a percentage.

(3)[11]

QUESTION 9

9.1 When $3x^3 - 7ax^2 + 4x - 5$ is divided by x + 2, the remainder is 8. Calculate the value of a.

(2)

- 9.2. Given: $f(x) = 30x^3 x^2 61x + 12$
 - 9.2.1. Use the factor theorem to show that 3x 4 is a factor of f.

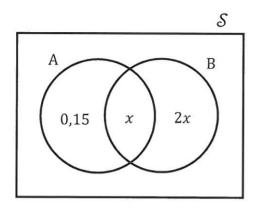
(2)

9.2.2. Hence, factorise f fully.

(3)

[7]

10.1. For two events, A and B:



it is known that

- P(A only) = 0.15
- P(A and B) = x
- P(B only) = 2x
- P((A or B)') = 0.25
- 10.1.1. Calculate the value of x, showing that it will be 0,2. (2)
- 10.1.2. Are A and B independent events? Justify your answer showing all *relevant* working out. (4)
- 10.2. A bag contains 3 blue marbles and 8 red marbles.

 A marble is drawn from the bag, and not returned to the bag.

 A second marble is drawn from the bag.
- 10.2.1. Represent the given events in the form of a tree diagram.

 All *relevant* details must be shown on the diagram. (4)
- 10.2.2. Calculate the probability that two marbles of the same colour will be drawn. (3)

[13]

TOTAL 150

INFORMATION SHEET

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$A = P(1 + ni) \qquad A = P(1 - ni) \qquad A = P(1 - i)^n \qquad A = P(1 + i)^n$$

$$T_n = a + (n - 1)d \qquad S_n = \frac{a(p^n - 1)}{r - 1} ; \qquad r \neq 1 \qquad S_n = \frac{a}{1 - r} ; -1 < r < 1$$

$$F = \frac{x[(1 + i)^n - 1]}{i} \qquad p = \frac{x[1 - (1 + i)^{-n}]}{i}$$

$$f'(x) = \lim_{h \to 0} \frac{f(x + h) - f(x)}{h}$$

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} \qquad M\left(\frac{x_1 + x_2}{2}; \frac{y_1 + y_2}{2}\right)$$

$$y = mx + c \qquad y - y_1 = m(x - x_1) \qquad m = \frac{y_2 - y_1}{x_2 - x_1} \qquad m = \tan \theta$$

$$(x - a)^2 + (y - b)^2 = r^2$$

$$In \ \Delta ABC: \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C} \qquad a^2 = b^2 + c^2 - 2bc.\cos A \qquad area \ \Delta ABC = \frac{1}{2} ab.\sin C$$

$$\sin(\alpha + \beta) = \sin \alpha.\cos \beta + \cos \alpha.\sin \beta \qquad \sin(\alpha - \beta) = \sin \alpha.\cos \beta - \cos \alpha.\sin \beta$$

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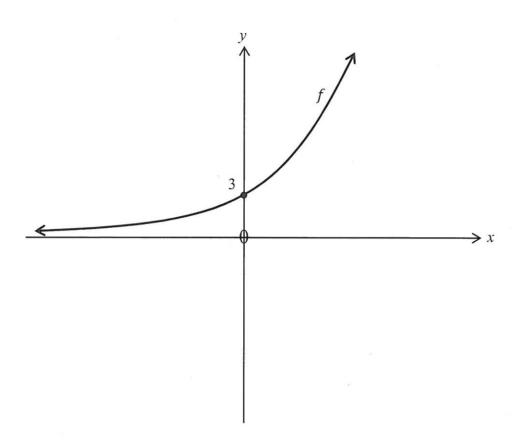
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$$\cos(\alpha + \beta) = \cos \alpha.\cos \beta$$

Surname, Name	Grade / Class	Mathematics Teacher
	12 /	

ANSWER SHEET for QUESTION 7

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25		

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